

Adapted Bullying Project

From www.norteleait.org

You will create a Google presentation.

Remember you must give credit to your sources.

Notes page with links to sites where you got information—100 points

Presentation Slide Show from Google with descriptions of bullying, how to help, what to do and other areas—250 points

Consider this scenario:

A young man makes a digital video of himself pretending to be a Star Wars character. Some not so nice friends get their hands on the video and post it on the Internet. "As Ghyslain Raza recalled, whenever he walked by his high school's common areas, other students would jump on tables and chant, "Star Wars Kid! Star Wars Kid!"

There would be a commotion as they shouted and poked at him, trying to get a reaction. "It was simply unbearable," he said." (He had to move from the school and seek counselling.) "An otherwise ordinary teen in this Quebec small town, Mr. Raza had become a worldwide object of ridicule when schoolmates put on the Internet a video of him clumsily pretending to be a *Star Wars* character. Three years later, Mr. Raza and his parents this week reached an out-of-court settlement with the families of three former schoolmates they had sued for \$351,000 in damages."

TU THANH HA, 'Star Wars Kid' cuts a deal with his tormentors
Globe And Mail – April 7, 2006 Canada

Yes, the bully is alive and well and has found a new place to play. They can bother their victims through email, video, and of course instant messaging and can sometimes do it almost anonymously. But bullying is a very serious problem no matter where it occurs. Somebody always gets hurt.

Your class will be presenting a research project. Your assignment is to find out all you can about cyber bullying or bullying and prepare a Google Presentation (250 points). You will also prepare a one-page summary of your research which you will share with me (100 points).

As you work through the following web sites, consider the following:

1. What is bullying and how and where does it occur?
2. What is the impact on the victims? (include some examples from your research)
3. How can it be stopped?
4. What can students do if they are being bullied online?
5. What should parents do?

Notes- 100 points

Record your findings on a Google Doc during the research. You can cut and paste notes onto Google Docs. I will review with you how to use this feature in the classroom. Remember to SHARE everything with me.
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Try to find as much information as you can about bullying or Cyber Bullying. You should look for information about the variety of methods and techniques used by the bully. Watching the movie "Cyber Bully" on You tube is NOT RESEARCH!!!!!! The list of sites below is only a beginning. You should try to find some additional web sites to add to our class resources.

Before you begin, review the Explain section to provide additional focus to your work. Your goal is inform others about this very important topic. Your information needs to be complete and accurate. No 'Copy and Paste", use your own words.

Overview sites:

<http://www.cyberbullying.ca/>

<http://www.bullybeware.com/>

<http://www.bullying.org>

<http://www.netbullies.com/pages/1/index.htm>

Articles, stories, general information

<http://www.cbc.ca/story/science/national/2006/02/20/cyber-bullying060220.html>

Cyber Bullying information

http://www.media-awareness.ca/english/resources/special_initiatives/wa_resources/wa_shared/backgrounders/challenge_cyber_bullying.cfm

Real life stories and videos

<http://www.netsmartz.org/resources/reallife.htm#realamy>

Good site for all materials

<http://www.atg.wa.gov/safetynet/consumers.shtml>

Article about Cyber Bullies

http://www.signonsandiego.com/uniontrib/20041016/news_lz1c16cyber.html

Chat rooms

http://www.saferurfers.org/chat_room_flaming.htm

Nortel LearniT: **Online Safety** and **Digital Ethics**

<http://www.NortelLearnIT.org>

EXPLAIN

Before we plan out your Presentation, let's think about the one page summary and concept map that you made from the article that we read in the classroom. What you have learned during your research? You may want to provide a general overview of the topic or some general information about the topic followed by specific details about one of the topic areas.

In your **own words**, describe what bullying or cyber bullying is. What forms does it normally take? How often does it occur? Can you make a list of the most common types of cyber bullying techniques you found during your research?

If you are the victim of a cyber bully, what can you do? What steps should you take? What are the most serious results of cyber bullying?

How serious is the cyber bullying problem? What sources are there to help the victims of cyber bullying? Can you make a list of three sites for students and parents?

Those of you that want to focus on one type of bullying should consider writing about one or two of the following areas.

cyber bullying – what is it? Who does it? Who are the most common victims? What can be done?

Cyber bullying – Instant messaging - What form does it take in messaging software like MSN or Yahoo.

Cyber Bullying – chat rooms – what do the bullies do.

Cyber Bullying – email – what form does this type of bullying sometimes take. What can be done about it?

Cyber Bullying – Video – Video sites are one of the hottest internet phenomena ever. How do bullies use it to harm others.

Presentation Project: 250 points

Create a Google slide outline for your presentation. Sound, colors and graphics are all good but don't get carried away. Carefully plan out each slide. Do not put small text on your slides.

Present your work at the in class. Be prepared as a team to answer questions.

Evaluation Rubric

Criteria	Unsatisfactory	Needs Improvement	Satisfactory	Exemplary
Research	Limited research, from limited sources	Somewhat well researched from somewhat varied sources.	Well researched, from various sources	Thorough research from varied sources presenting different points of view
Storyboard / planning	Limited planning evident	Some planning evident	Planning evident	Thorough planning evident
Technology Use to Demonstrate Understanding	Technology use with little purpose	Technology use with some purpose	Technology use with purpose	Intuitive technology use with specific purpose
Overall Final Project	Inconsistent and inappropriate aesthetics and technical functionality	Somewhat consistent and appropriate aesthetics and technical functionality	Consistent and appropriate aesthetics and technical functionality	Consistent, creative and appropriate aesthetics and technical functionality

Self-evaluation: What did you learn about your own use of the Internet? Did you improve your research skills?

Group evaluation: Evaluate the contribution of your team members to this project. You might want to agree on questions that could be evaluated on a scale of 5. You should look at the tasks assigned to each person and how well they completed them. You should look at how each of you cooperated and how the individuals in the group contributed.